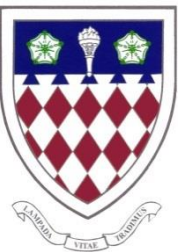


YEAR 7 CURRICULUM EVENING



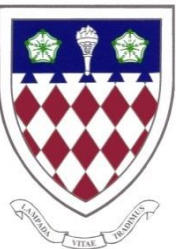
Attendance

2024-25



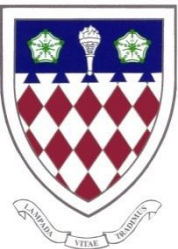
DfE ATTENDANCE CATEGORIES

- **95% and above Expected**
- **91-94% At Risk of Persistent Absence**
- **80-90% Persistent Absence**
- **51-79% At Risk of Severe Absence**
- **Less than 50% Severe Absence**



DOES ATTENDANCE MATTER?

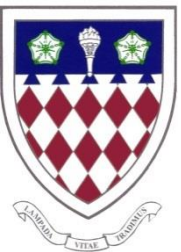
- **91-94% At Risk of Persistent Absence**
10 school days (2 weeks) lost per year would equate to approximately 94% attendance.
- **80-90% Persistent Absence**
19 school days (4 weeks) lost per year would equate to approximately 90% attendance.
38 school days (8 weeks) lost per year would equate to approximately 80% attendance.



ATTENDANCE DOES MATTER

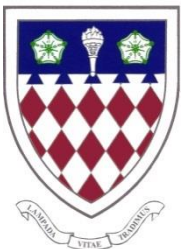
90% attendance =

- **½ day missed every week**
- **4 whole weeks missed in a year**
- **104 lessons missed**
- **Over 5 years = ½ a school year missed**



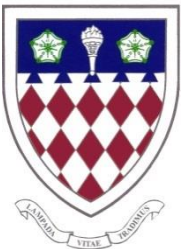
WHAT IMPACT COULD THIS HAVE?

- **Research: for every 10% non-attendance over a school year a grade at GCSE could be lost**
- **The greater the attendance the greater the achievement and understanding**
- **There could be an impact on friendships and social engagement - whilst absent, friendship groups move on**
- **Worry/anxiety about missing out or catching up**



RESPONSIBILITIES

- * *Working together to improve school attendance Statutory guidance for maintained schools, academies, independent schools and local authorities August 2024*
- * **Legal responsibilities of parents/carers and School**
- * Mr J Skinner – Attendance Officer
- * Mrs T Waldron – Attendance Champion (Deputy Headteacher)



WHEN YOUR CHILD IS ABSENT...

- **Be vigilant – make sure your child is only absent when they really are too unwell to attend**
- **Are there patterns to non-attendance?**
- **Contact the School by 9am**
- **Explain the exact nature of the absence**
- **Complete the Absence Slip upon return and give an exact reason for the absence, “ill” and “sick” will not be accepted as enough of an explanation.**
- **Do not contact School and ask for work during an illness related absence.**

YEAR 7 CURRICULUM EVENING



Pastoral Team

Mr Love
Assistant Headteacher
Pastoral Responsibility for Y7 – Y10

Mrs Spinks
Induction Manager & Head of Year 7

Mrs Spies
Pastoral Support
Coordinator

Mrs Spreckley
Pastoral Support
Coordinator

Form Tutors

Miss Magnus 7C

Mrs Cave 7J

Mrs Lord 7N

Miss Rossouw 7P

Mrs Martin 7S

Safeguarding

Mrs Ray
Designated Safeguarding
Lead

Mrs Norton
Deputy Designated
Safeguarding Lead

Mrs Connolly
Safeguarding & Pastoral
Administrator

YEAR 7 CURRICULUM EVENING



Relationships & Sex Education at SHS [RSE]

- We follow the National Curriculum for RSE
- RSE is delivered in various ways:
 - Bespoke lessons as part of PSHCE for Years 7-11 (Thursday, Week 2)
 - Bespoke lessons as part of 6th Form PD (Thursday, Week 2)
 - Lessons as part of the main curriculum in Religious Studies, Biology and Computing in Years 7-11
- The full details of what is taught and to which year group can be found on the school website



Relationships & Sex Education at SHS [RSE]

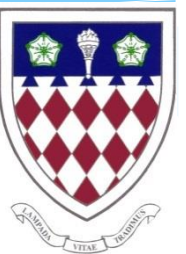
- A range of teaching materials are used to support delivery of these topics
- Where lessons are taught as part of the main curriculum, such as GCSE Biology, many of the resources used come from examination board approved textbooks
- The programme of study within PSHCE makes use of the recommendations of the PSHE Association, including their approved resources.
- More details about RSE at this school can be found within the policy on the website.



YEAR 7 CURRICULUM EVENING



The Y7 English Curriculum 2024-2025



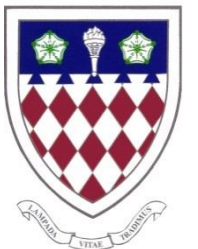
Overview

The aims of the English Department are two-fold:

- * Every student will achieve a sophisticated grasp of literacy and be able readers.
- * All students will develop a curiosity, learning about English Language and English Literature through Literary and Non-fiction texts.

This evening's presentation will help you to understand:

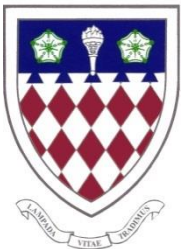
- How the English Department provides a robust curriculum for your child to develop vital language, reading and writing skills.
- How you can support your child's learning at home.



English Curriculum Intention

The English Department's curriculum intention is as follows:

- * To promote and develop **skills** through the mediums of prose poetry and non-fiction texts.
- * To promote and model a **passion for Language and Literature** at every opportunity.
- * To challenge students through uncompromising engagement with **the literary tradition**.
- * To ensure that students are **curious, resilient and resourceful learners** who apply their skills in English to their schools learning, post 16 options and adult life. They will also become adults who are aware of their place in the world and that of others around them.



The Year 7 English Curriculum

Term 1 & 2: 'Childhood, Identity and Memories'

A scheme of learning in which students develop reading skills, language skills and writing skills through the study of a range of text types:

- * Prose studies exploring range of extracts from contemporary writers and short stories in the 'Iridescent Adolescent' anthology.
- * Poems about childhood, memories and other cultures.
- * Non-fiction (autobiographical extracts) 'I am Malala',

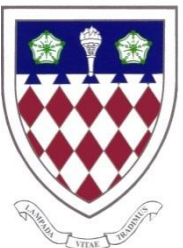


The Year 7 English Curriculum

Term 3 & 4: 'Dystopian Worlds'

In this scheme of learning students will explore and analyse the Dystopian and Sci-Fi genres they will study stories written by Ray Bradbury and a range of extracts from both female and male writers of this genre.

With inspiration from the texts studied students will develop descriptive and narrative writing skills, they will learn to consciously craft in this genre.



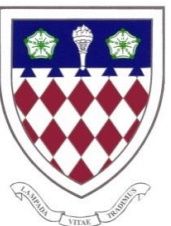
The Year 7 English Curriculum

Term 5&6: 'Other Cultures, Shakespeare's The Tempest'

During this scheme of learning students will learn about the context of the play and learn how to apply skills in literary analysis.

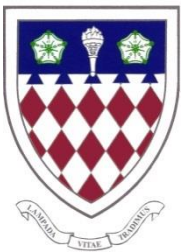
They will explore the work of the Bard, using carefully selected extracts from the play.

They will also have the opportunity to write and perform a passion speech.



The Year 7 English Curriculum

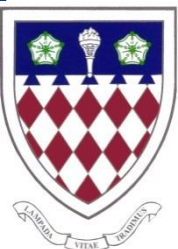
- * **Library Lessons and Star Reading Tests**
- * **Accelerated Reader programme, reading quizzes and the SHS reading challenges** run throughout KS3.
- * Students are encouraged and supported to read a range of genres to promote reading fluency, improve literacy skills and foster a love of reading for life



How can parents and carers support learning?

By:

- Talking with your child about their studies in English.
- Prompting discussions about genre, audience and purpose.
- Promoting reading habits – 3 in 5 children in the UK enjoy reading.
(Online articles, E-Readers and good old books!)
- Leading by example. Talking about your own reading and what you enjoy reading.
- Developing your child's confidence in speaking and listening.
- Reading and discussing topical articles in broadsheet newspapers.
- Encouraging your child to share and reflect on feedback, sharing their 'next steps'
(Proof reading learning)



YEAR 7 CURRICULUM EVENING



Welcome to Mathematics at SHS

- * Achievement
- * Support
- * Challenge



Mathematics at SHS

Our aims and ethos

- * Potential
- * Mathematical rigour
- * Confidence and curiosity
- * Brain - Pen - Calculator

How this is achieved

- * Pace
- * Support
- * Cyclic learning
- * Enrichment

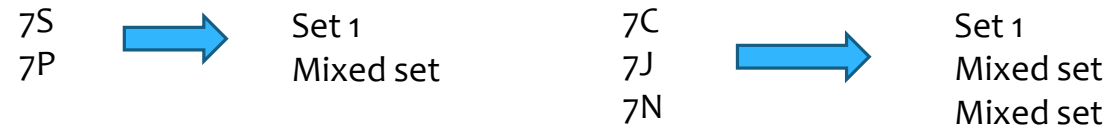
Enrichment



Mathematics at SHS

Year 7

Assessment 1 : 12th November 2024 + STAR maths + CAT results



Year 7 has two Set 1 groups with three mixed sets

"Miss, why do we learn this in maths?"

"the more you learn.
The more you learn,
the more you know.
The more you know,
the more you understand.

The more you understand,
the more you can grow.
The more you grow,
the more you can do.
The more you do,
the more you can achieve."

Numeracy Ninja

Form time activity to consolidate key numeracy skills
(e.g. addition, times tables, %, telling the time etc.)

Q	Question
1	$108 \div 4 = \square$
2	$5 \div 1 - 5$
3	$203.63 \div 7$
4	10×0.52
5	$97.3 - 2.08$
6	Simplify $9/18$
7	$3 - (-4)$
8	Is 8 a factor of 24?
9	What is the positive value of $\sqrt{16}$?
10	What is 115% of £290?

Y7 Homework

- * One piece of homework per week
- * Monday night is Maths night!

- * We work on a two week rota.
 - * One week may be written homework
 - * The Other week may be online homework


- * Help available at Maths Clinic every Wednesday in Room 21.

Parental Support

How to support your child in maths?

1. Encourage your child to question things:
How much? How do we know? How can we find out? Which calculation could we use?
2. Use technology; numeracy apps boost confidence and speed up calculations.
3. Being “stuck” is all part of the learning process

Spalding High School - Welcome x
 https://www.spaldinghigh.lincs.sch.uk



Spalding High School


"An outstanding Girls' Grammar School with a Mixed Sixth Form"

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Curriculum Policy
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 Maths
 Modern Foreign Languages
 Physical Education
 Performing Arts
 Personal Learning
 PSHCE & Citizenship
 Science
 Social Sciences
 School Homework Timetable

"Students in the sixth form achieve well. They say they feel challenged and well supported"
 Ofsted 2020


We are very pleased to publish E... High Quarterly Sc...
 here: Click Here



The application deadline for Sixth Form Entry 2023 has now passed. If you wish to apply, please contact us directly by phone or email, we will be happy to help. Email: 6thform@spaldinghigh.lincs.sch.uk


Weekly Bulletin
 Please click [here](https://www.spaldinghigh.lincs.sch.uk/maths.asp) to read our weekly

https://www.spaldinghigh.lincs.sch.uk/maths.asp




Spalding High School

"An outstanding Girls' Grammar School with a Mixed Sixth Form"



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Key Stage 3 Maths



Key Stage 4 Maths | KS3 Curriculum - Year 7 and 8

Key Stage 5 Maths | During Years 7 and 8 the emphasis in mathematics is upon enjoyment through achievement, development of the core skills in Number, Ratio, Algebra and Geometry. Pupils are encouraged to develop their problem solving skills whilst simultaneously developing their ability to reason their way through a problem applying logic and present their explanation as mathematically as possible.

Maths homepage |

Y7 Learning Objectives | Pupils in year 7 build upon, refine and extend upon existing skills from primary school and develop their mathematical curiosity inside and outside of lessons, alongside their mathematical presentation in a way that will help them to develop their mathematical communication skills all the way to A level mathematics and beyond. Year 7 pupils given many opportunities to develop mathematical independence and confidence through Numeracy Ninjas.

Y8 Learning Objectives | Pupils in year 8 are encouraged to develop their independence and progress with their mathematical curiosity through further enrichment opportunities inside and outside of the classroom.

The KS3 programme of study is completed by the end of Year 8 in order to start GCSE in Year 9.

All students use the Essential Maths textbooks series in class, linked to their online homework [Digital Library \(elmwoodeducation.co.uk\)](http://Digital Library (elmwoodeducation.co.uk))

Links to external websites and internal resources:

Mathematical presentation	Click here
Numeracy Ninja	Click here
Numeracy Ninja – information for Parents.	Click here
Mathematical Curiosity	Click here
Parental Support with Maths	Click here
Essential Maths Books - Digital Library	Click here

YEAR 7 CURRICULUM EVENING



SCIENCE

Biology Chemistry Physics

Mrs Gregory (Head of Science and Physics)

Miss White (Head of Chemistry)

Mrs Busfield (Head of Biology)



Our aims

● Enjoyment of science & the world around us

● Practical work to develop hands-on skills

● Develop use of specific terminology

● Build mathematical confidence with data

Year 7 Science

Terms 1 & 2

Safety

Energy (Bio/Phy)

Reproduction (Bio)

Acids & Alkalis
(Chem)

Test 1

Terms 3 & 4

Particles (Chem)

Getting Organised
(Bio)

Forces (Phy)

Test 2

Terms 5 & 6

Bubbles & Bangs
(Chem)

Electricity (Phy)

Test 3

Plants (Bio)

Resources

Textbooks available in every laboratory

Teams

SENECA

BBC Bitesize/Oak Academy

Extra Support: 1.25pm Monday Lab 1 every week

Science beyond the lab....

Share learning at home & apply to our environment

Discuss how & why things happen

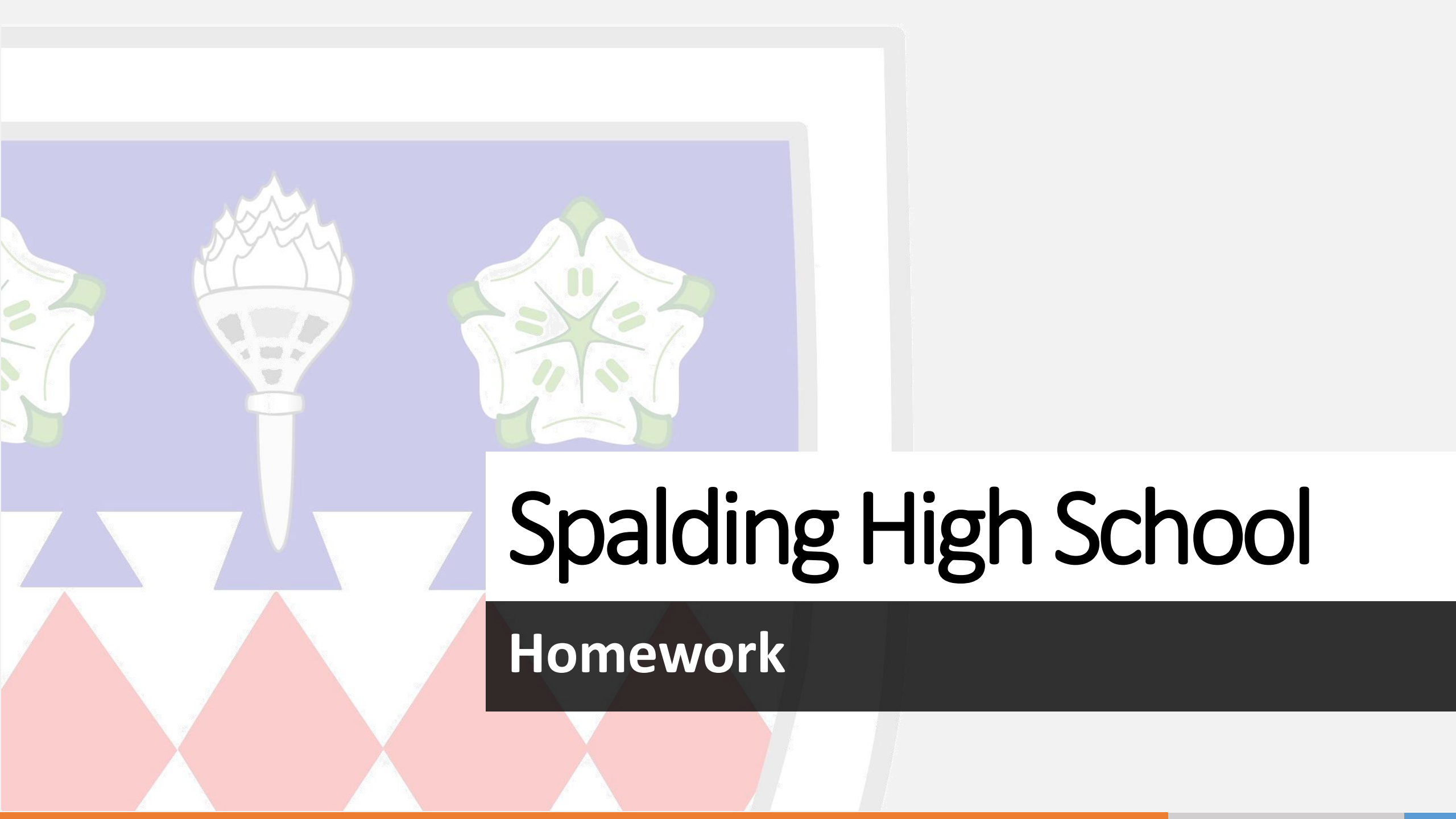
Documentaries on the natural / physical world

Science podcasts

Science and the world of work

YEAR 7 CURRICULUM EVENING





Spalding High School

Homework

Teaching and Learning Target 2024-2025

Our goal is to promote independent study and foster a sense of student agency.

“It is about acting rather than being acted upon; shaping rather than being shaped; and making responsible decisions and choices rather than accepting those determined by others.”

OECD Future of Education and Skills 2030 ‘Conceptual learning framework’

Homework

- **Differences**

- Complexity
- Volume
- Duration
- Independence

- **Research**

- John Hattie
- Effect size = +0.69
- EEF = +5 months

- **Schedule**

Year 7		
Week 1 and Week 2	Week 1	Week 2
English Maths Science RS 30 minutes once per week Languages (3 x 20 minutes over the two weeks)	ALL other subjects studied, 30 minutes once per fortnight. Please see individual Form timetables.	

Monday 28 *lundi lunes Montag*

Subject and Task Details

Due ✓

Law

1/1

Rule of Law, p63, Q1-4

1/1

Tuesday 29 *mardi martes Dienstag*

Subject and Task Details

Due ✓

Revise for Biology Test –
Acids/ Alkalis, pp43-50

1/1

Wednesday 30 *mercredi miércoles Mittwoch*

Subject and Task Details

Due ✓

Literacy - Synonyms and Antonyms

8. A synonym of friend is _____

Thursday 31 *jeudi jueves Donnerstag*

Week 2

Subject and Task Details

Due ✓

Friday 1 *vendredi viernes Freitag*

Subject and Task Details

Due In: Law/ Bio

Due ✓

Home Comments

School Comments

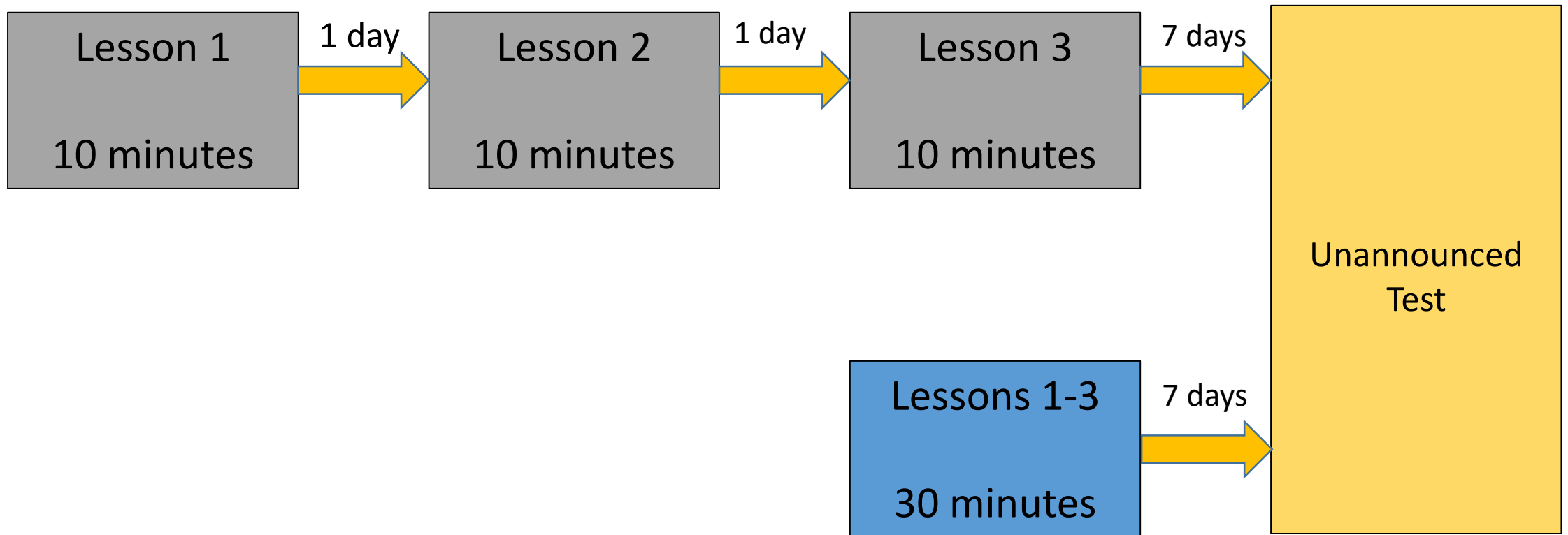
Home
Signature

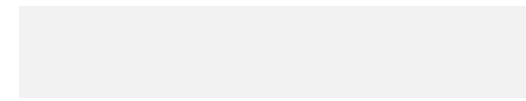
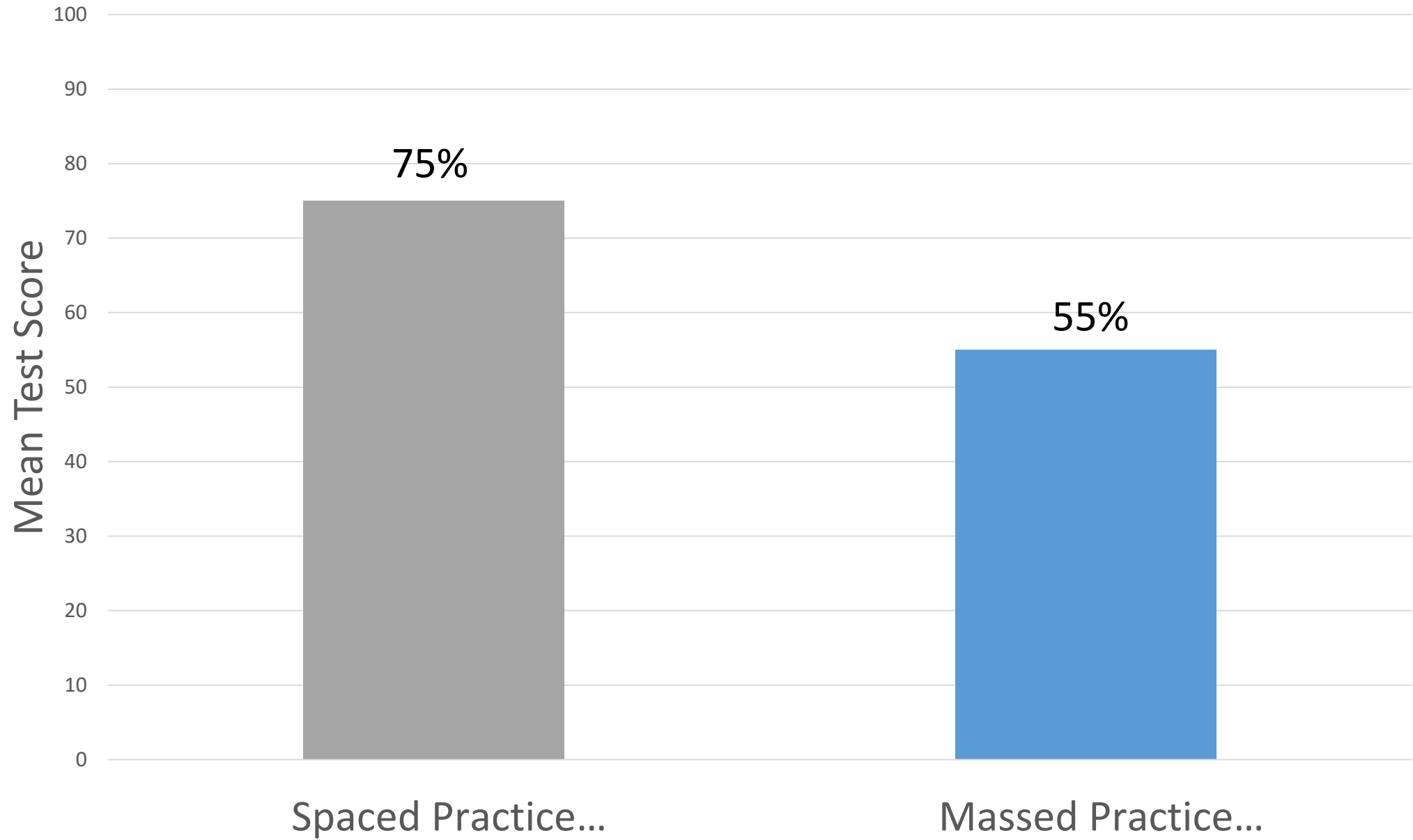
School
Signature

Mental Maths Challenge: (answers at end of section)

8. What is the mean score of these dice throws: 6, 4, 6, 5, 5, & 4?

Spaced practice

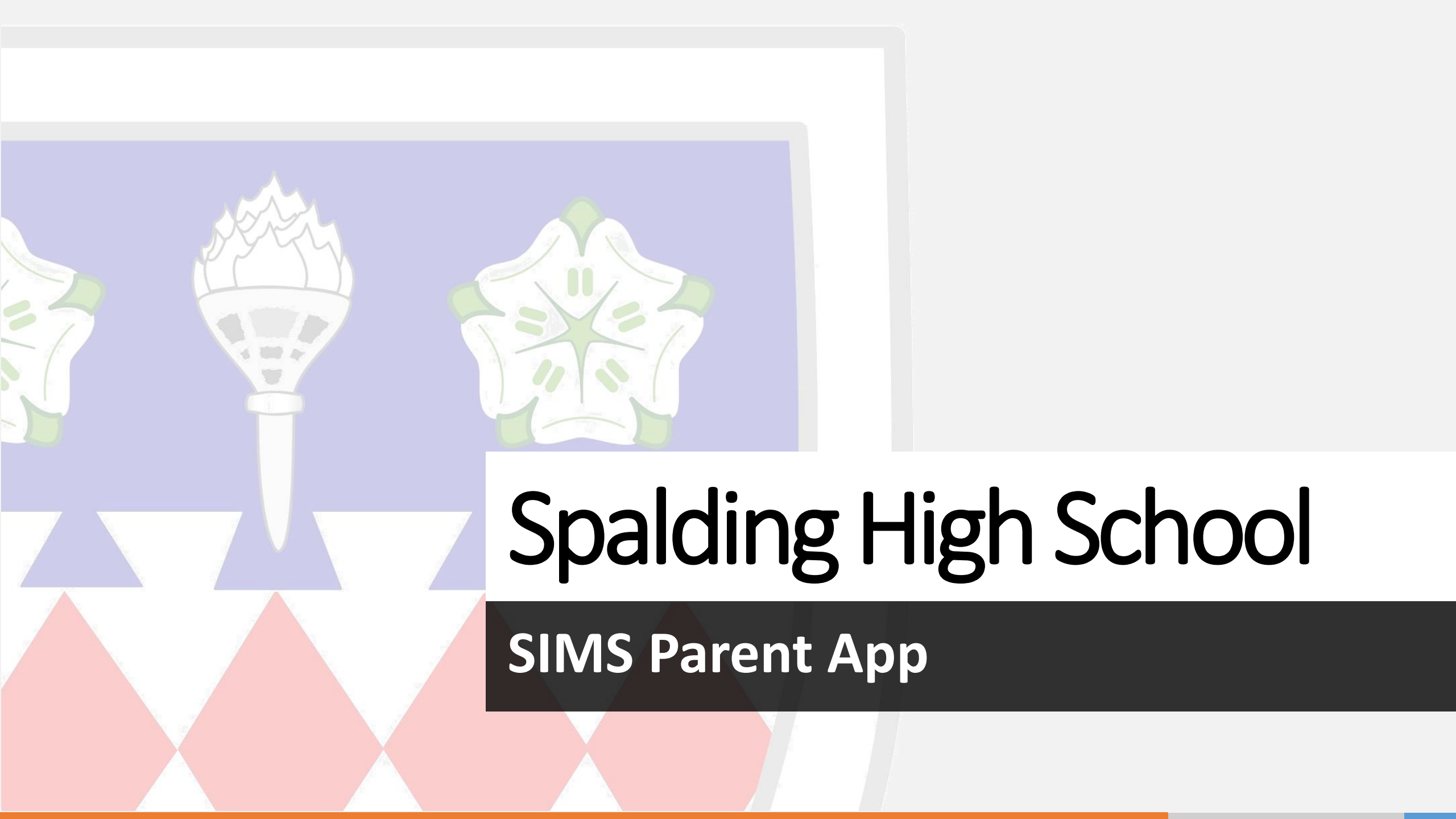




Homework

How can parents help?

- Create a routine
- Provide guidance without doing the work
- Encourage independence and responsibility
- Stay informed
- Provide positive reinforcement
- Encourage breaks and physical activity



Spalding High School

SIMS Parent App

- School contact details, term and INSET dates
- Student timetable
- Achievement information
- Attendance information

SIMS Parent App

Registration and Getting Started

1

- We will send you a registration email containing a unique invitation code.
- You will need this code to set up your SIMS Parent account.

2

- Follow the link in the email to be directed to the Sign In/ 'Landing' page.

3

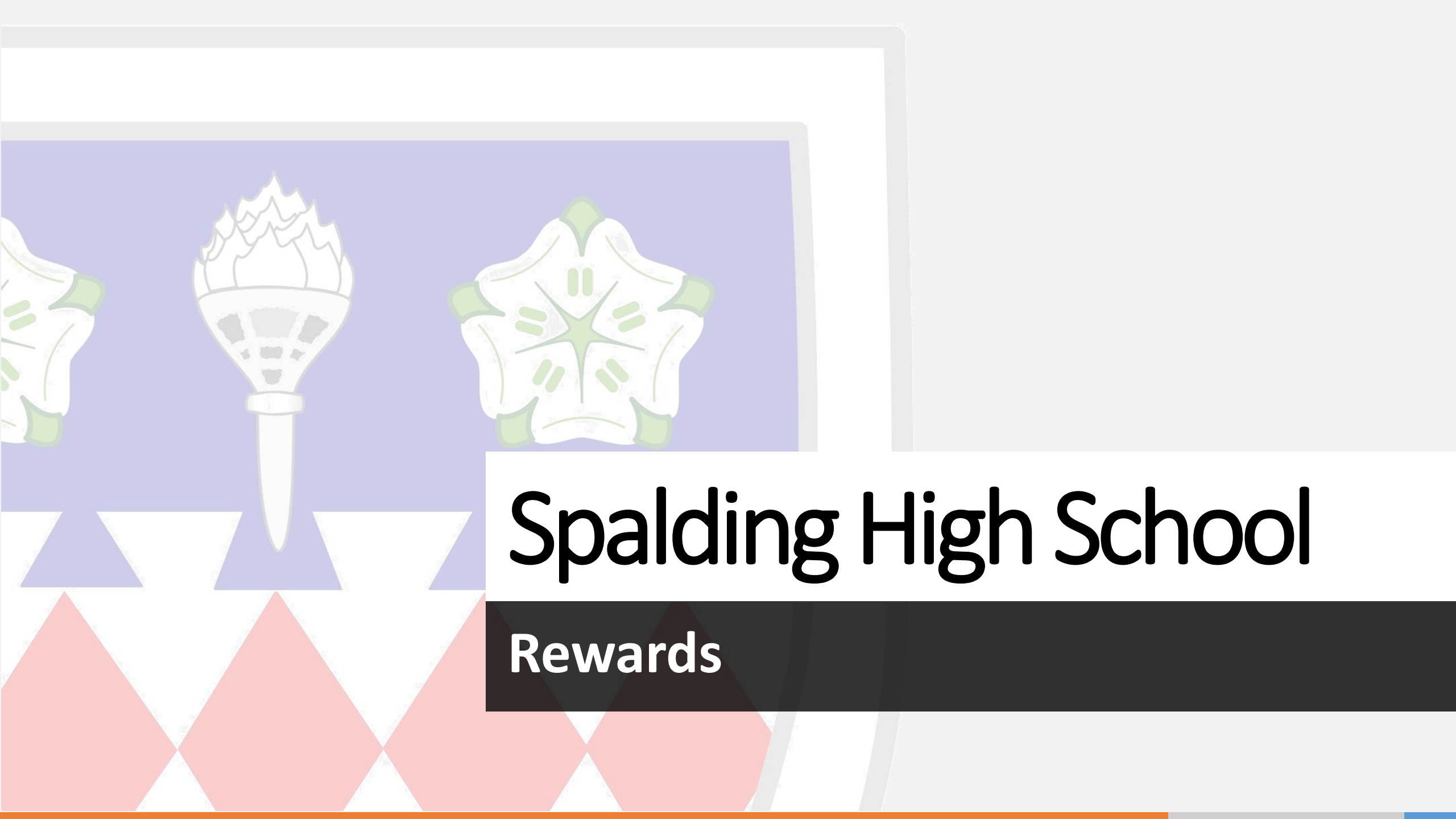
- Enter your email and invite code on the landing page

4

- Verify your account.

5

- Once registration has been completed successfully, you will then be able to access your child(ren) at this school, either by signing in online at or by downloading the App.



Spalding High School

Rewards

Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Progress	Awarded to the student who, based on their starting point, has made excellent progress.	Subject Teacher	Achievement Assemblies 1,2 and 3
Contribution to learning environment	Awarded for full involvement in class or group activities, whilst having a positive impact on the learning of others.	Subject Teacher	Achievement Assemblies 1,2 and 3
Attainment	Awarded to the student who has reached the highest standard overall.	Subject Teacher	Achievement Assemblies 1,2 and 3
Shining Star	Awarded at the discretion of the subject teacher in recognition of academic achievement, progress, effort, good manners and/ or exemplary behaviour.	Subject Teacher/ Form Tutor for PSHCE	Achievement Assemblies 1,2 and 3

Achievement Assembly Awards

Certificate Name	Awarded for...	Nominated by...	Frequency
Community Award	Awarded for consistently contributing to the life of the School and helping to promote a positive community ethos.	Any member of staff	Achievement Assemblies 1,2 and 3
Attendance	Awarded in recognition of an attendance of 97% or over in Terms 1/2 or Terms 3/4.	School	Achievement Assemblies 2 and 3
Attainment (Year Group)	Awarded to the student who has reached the highest standard overall within their year group for the academic year 2024-2025.	Head of Department	<u>Achievement Assembly 3 only</u>
Shining Star (Form)	Awarded at the discretion of the Form Tutor in recognition of contribution to form life, being a good citizen, good manners, exemplary behaviour and/ or effort.	Form Tutor	<u>Achievement Assembly 3 only</u>

Excellents

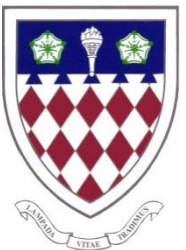
Certificates are awarded to those students in receipt of 'Excellents' according to the following totals:

Certificate	Number of Excellents
Bronze	15
Silver	30
Gold	50
Platinum	75
Diamond	100

YEAR 7 CURRICULUM EVENING



Year 7 Assessment and Reporting



CAT4

6th September

Cognitive Abilities Test 4th Edition (CAT4)

How well pupils can think about tasks and solve problems using a range of different questions



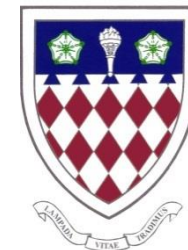
Question types in the CAT4 tests

- * Shapes and patterns – **non-verbal reasoning**
- * Using words – **verbal reasoning**
- * Using numbers – **quantitative reasoning**
- * Imagining a shape being changed and moving – **spatial ability**



CAT4 TESTS

- * Highlight individual strengths & weaknesses
- * Inform personalised learning
- * Fill in gaps in KS2 data



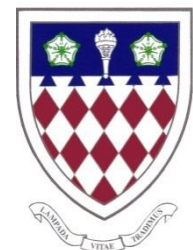
Year 7

11 th Nov	3 rd March	23 rd June			
Effort Grade only	4-6 band	→	4-6	4-6+	7-9
	7-9 band	→	4-6	7-9	7-9+
	Effort Grade	Effort Grade + Full Report			

New	Old
9	A*
8	
7	
6	B
5	
4	
3	D
2	
1	
	E F G

Spalding High School Effort Grade Descriptors

- * Outstanding (O)
- * Above Expected (AE)
- * Expected Level of Effort (E)
- * Below Expected - Attitude / Behaviour (BEA)
- * Below Expected – Organisation (BEO)
- * Inadequate (I)



EXPECTED LEVEL OF EFFORT (E)

- * **Arrives promptly** with all books and equipment.
- * Focuses quickly, shows initiative and is **actively involved** in learning
- * **Excellent** behaviour and concentration
- * **Seeks advice** and responds positively to feedback
- * Meets deadlines and generally **produces work to their highest standard**
- * Attitude to learning is good, **involvement** in class or group activities, **collaborating** effectively with others

Year 7

11 th Nov	3 rd March	23 rd June			
Effort Grade only	4-6 band	→	4-6	4-6+	7-9
	7-9 band	→	4-6	7-9	7-9+
	Effort Grade	Effort Grade + Full Report			
8 th – 10 th October Form Tutor Meetings		14 th May Parents' Evening			

YEAR 7 CURRICULUM EVENING

